



School Name/County	Survey Type	Number of Respondents (N)
Bluefield Middle School / Mercer	School Personnel	31

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	43
Surveys Received	31
School Response Rate (%)	72.1%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	9.7%
Counselor	6.5%
Teacher	83.9%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	58.1%
Grade 7	67.7%
Grade 8	64.5%
Grade 9	3.2%
Grade 10	3.2%
Grade 11	3.2%
Grade 12	3.2%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.2%
No	96.8%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	3.2%	3.2%	48.4%	45.2%	0.0%
All students have the ability to succeed academically.	3.2%	6.5%	41.9%	48.4%	0.0%
Students are encouraged to do their best.	3.2%	0.0%	38.7%	58.1%	0.0%
Teachers regularly talk to students about the importance of college.	3.2%	3.2%	58.1%	35.5%	0.0%
Students care about learning and getting a good education.	3.2%	35.5%	48.4%	12.9%	0.0%
Students are encouraged to set future college and career goals.	3.2%	3.2%	61.3%	32.3%	0.0%
All students have the potential to succeed in college or other postsecondary training.	3.2%	12.9%	61.3%	22.6%	0.0%
Students are learning effective problem solving skills.	3.2%	16.1%	58.1%	22.6%	0.0%
Teachers are able to engage students in a rigorous curriculum.	3.2%	9.7%	54.8%	32.3%	0.0%
The curriculum appropriately challenges most students.	3.2%	6.5%	54.8%	32.3%	3.2%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	3.2%	12.9%	41.9%	41.9%	0.0%
Parents are included in the college preparation process.	3.2%	22.6%	61.3%	12.9%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	3.2%	25.8%	54.8%	16.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	3.2%	12.9%	58.1%	25.8%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	3.2%	9.7%	58.1%	29.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	6.5%	35.5%	35.5%	16.1%	6.5%
College messaging is integrated into events, including sports events or arts performances.	6.5%	35.5%	41.9%	16.1%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	6.5%	25.8%	45.2%	19.4%	3.2%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	6.5%	25.8%	51.6%	16.1%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	42.3%	53.8%	3.8%
All students have the ability to succeed academically.	0.0%	7.7%	46.2%	46.2%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	38.5%	61.5%	0.0%
I regularly talk to students about the importance of college.	0.0%	7.7%	61.5%	30.8%	0.0%
Students care about learning and getting a good education.	0.0%	30.8%	57.7%	11.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	3.8%	69.2%	26.9%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	11.5%	73.1%	15.4%	0.0%
Students are learning effective problem solving skills.	0.0%	3.8%	73.1%	23.1%	0.0%
I am able to engage students in a rigorous curriculum.	3.8%	11.5%	61.5%	23.1%	0.0%
The curriculum appropriately challenges most students.	0.0%	7.7%	61.5%	30.8%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	23.1%	42.3%	30.8%	3.8%
Parents are included in the college preparation process.	7.7%	23.1%	53.8%	11.5%	3.8%
I am provided with professional development on the topics of college readiness and success.	7.7%	34.6%	42.3%	11.5%	3.8%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	19.2%	61.5%	15.4%	3.8%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	26.9%	38.5%	30.8%	3.8%
I am provided information about the school's college-going rate and FAFSA completion rates.	7.7%	38.5%	34.6%	11.5%	7.7%
College messaging is integrated into events, including sports events or arts performances.	7.7%	38.5%	38.5%	11.5%	3.8%
I engage in ongoing professional development about ways to promote college readiness.	7.7%	30.8%	46.2%	11.5%	3.8%
I am equipped with the knowledge to assist students in the transition from high school to college.	7.7%	30.8%	42.3%	15.4%	3.8%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	29.0%	29.0%	19.4%	22.6%	0.0%
529	0.0%	29.0%	29.0%	29.0%	12.9%	0.0%
ACT/SAT	0.0%	12.9%	22.6%	41.9%	22.6%	0.0%
WV Higher Education Grant	0.0%	38.7%	16.1%	32.3%	12.9%	0.0%
Federal Grants, loans, work-study	0.0%	29.0%	19.4%	29.0%	22.6%	0.0%
College Selection	0.0%	19.4%	29.0%	29.0%	22.6%	0.0%
Scholarships	0.0%	32.3%	12.9%	32.3%	22.6%	0.0%
College Acceptance Requirements	0.0%	12.9%	29.0%	22.6%	32.3%	3.2%
Importance/Benefit of College Education	0.0%	0.0%	6.5%	22.6%	71.0%	0.0%
High School Graduation Requirements	0.0%	16.1%	9.7%	25.8%	48.4%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	22.6%	25.8%	3.2%	16.1%	12.9%	19.4%	0.0%
I have individual discussions with students about what they want to do with their futures.	3.2%	0.0%	6.5%	19.4%	51.6%	19.4%	0.0%
I talk with students about their plans for college or work after high school.	3.2%	0.0%	6.5%	25.8%	45.2%	19.4%	0.0%
I offer students supplemental instructional support to prepare	9.7%	12.9%	12.9%	29.0%	25.8%	9.7%	0.0%



them for postsecondary options.							
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	12.9%	25.8%	9.7%	29.0%	12.9%	9.7%	0.0%

7. In your opinion, what is the most important aspect to building a college going culture at your school?

Parental involvement/ Getting the word out about the difference in potential future income and standard of living./ Taking the kids to the local colleges so they feel comfortable on campus./ Trying to get students to understand how important it is to start thinking and planning seriously for their futures, and to recognize their skills and abilities and match them to a career./ Researching and talking to the students is the most important aspect./ Students at middle school age are monetarily inspired. I use a project that my students complete, and I call it Project Occupation. This project helps them to learn about the different occupations available, the rates of pay, and the education required for these occupations. Students are beginning to realize that they will not be financially stable without an acceptable education. The biggest obstacle for my students is the short-sightedness of the parents. If parents were more college-minded, the students would enjoy a college-going culture./ Fostering a classroom environment that encourages higher academic learning and puts focus on each individual learners strengths and building skill levels to the highest capable level./ We need an official career curriculum for the middle school level. As of right now, no curricula exists anywhere in the state. If you want students to take this seriously, then the exposure to it needs to happen a lot earlier than high school./ More mentors/ Accepting diversity./ Discussion and activities to promote it./ Parents who value college/ technical education and would work with the school system -not against it. START VO-TECH PROGRAMS IN 9TH grade./ talking about it/ teach children that welfare isn't the route they need to follow/ We should have a career day./ I believe students should be informed of the availability of vocational training post high school. I don't think all students are interested in college; however, I deeply believe that all students must have post high school training in an area that they are interested in, and in a field where they can get a job./ Early awareness/ Awareness and talking about college as an expectation.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	9.7%	22.6%	0.0%	6.5%	38.7%	22.6%	0.0%
Opportunities to participate in college visits	12.9%	19.4%	0.0%	3.2%	38.7%	25.8%	0.0%
Summer activities	22.6%	32.3%	0.0%	6.5%	22.6%	16.1%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

College Application Week	35.5%	25.8%	0.0%	9.7%	12.9%	16.1%	0.0%
Provide Information about college entrance requirements	25.8%	16.1%	0.0%	12.9%	22.6%	16.1%	6.5%
Career exploration activities	9.7%	25.8%	0.0%	16.1%	29.0%	19.4%	0.0%
Test preparation (e.g., ACT/SAT)	38.7%	22.6%	0.0%	9.7%	12.9%	16.1%	0.0%
Assistance with College Entrance Processes	45.2%	19.4%	0.0%	6.5%	12.9%	16.1%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	48.4%	19.4%	3.2%	3.2%	9.7%	16.1%	0.0%
Teacher professional development about college awareness and success strategies	25.8%	25.8%	3.2%	9.7%	22.6%	12.9%	0.0%
Mentoring opportunities	29.0%	19.4%	3.2%	9.7%	22.6%	16.1%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
22.6%	16.1%	25.8%	22.6%	12.9%	0.0%

10. Please Elaborate:

Attend all gearup activities and oversee tutoring program./ Most of the gear up activities are geared toward high school/ We go on field trips to the other schools with the students./ I chaperone all field trips and assist the coordinator with any other activities and events related to GEAR UP./ I offer tutoring twice a week for students who need help in math, or with general homework./ I have used GEAR UP activities with my LINKS and math classes./ I teach in the special ed setting./ I have chaperoned college visits with the school./ As often as I am given any information and/or opportunities/ As much as I can/ Whenever we offer the on site parents information for gear up, I always attend./ I was a tutor for after school help for ELA./ ONLY A COUPLE OF THINGS/ when applies to 7th grade/ through after school parent events/ I teach 6th grade and the Gearup program is handled in 7th grade/ We have parent education meetings and student activities./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.2%	3.2%	0.0%	58.1%	32.3%	3.2%
GEAR UP activities are likely to be sustained after the grant ends.	6.5%	3.2%	16.1%	48.4%	19.4%	6.5%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	41.9%	29.0%	25.8%	3.2%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	16.1%	48.4%	22.6%	12.9%	0.0%
can make an educational plan that will prepare me for college.	0.0%	16.1%	51.6%	12.9%	19.4%	0.0%
can get good grades in their high school science classes.	0.0%	16.1%	45.2%	25.8%	12.9%	0.0%
can get good grades in their high school math classes.	0.0%	16.1%	48.4%	22.6%	12.9%	0.0%
can choose the high school classes needed to get into college.	0.0%	9.7%	51.6%	25.8%	12.9%	0.0%
know enough about computers to get into college.	0.0%	9.7%	35.5%	29.0%	25.8%	0.0%
can go to college after high school.	0.0%	16.1%	48.4%	19.4%	16.1%	0.0%
could get A's and B's in college.	0.0%	22.6%	45.2%	19.4%	9.7%	3.2%
could finish college and receive a college degree.	0.0%	22.6%	45.2%	19.4%	12.9%	0.0%

13. Please use this space for additional comments, questions, or concerns:

Seems like a good program in theory - but the concrete aspects remain to be seen. I know some kids went on a college field trip but the trip to Bluefield State College was a waste of time... The tour was a joke./



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	6.5%	3.2%	12.9%	48.4%	29.0%	0.0%
Mentoring	6.5%	3.2%	19.4%	41.9%	29.0%	0.0%
Academic Support	6.5%	0.0%	3.2%	51.6%	38.7%	0.0%
Financial Literacy	19.4%	12.9%	19.4%	38.7%	9.7%	0.0%
Partnership with Institutions of Higher Education	9.7%	6.5%	19.4%	41.9%	22.6%	0.0%
Community Support	3.2%	9.7%	22.6%	41.9%	22.6%	0.0%
College Visits	9.7%	6.5%	19.4%	48.4%	16.1%	0.0%
Access to College Professionals	9.7%	9.7%	22.6%	38.7%	19.4%	0.0%
Life Skills Development	6.5%	3.2%	22.6%	38.7%	29.0%	0.0%
College Application Week	22.6%	9.7%	16.1%	45.2%	6.5%	0.0%